



Term 2– Week 3

Thursday 15th May, 2014

Another busy week at Binya PS.

Students have been very busy in Literacy Groups, most enjoying their regular opportunity to read independently. We have started on our new book studies; the infants started on *Night Noises* by Mem Fox -my favourite children's author 😊 the upper primary started on *The Happiest Refugee* which is an autobiography by Anh Do. We'll be exploring themes around resilience and overcoming adversity to achieve success in life. We'll also be looking at comparison of writing techniques with other authors.

We took a look at our script for our KROP item (Kids Rapt On Performing - Creative Arts Regional Performance of Public Schools). At this stage students are learning words to our parody "And we've gotta be Loyal" (Royal) and learning cupping patterns to match. We are very excited with our song choices and the underlying message of resilience.

Our Year 6 leaders did an amazing job as Peer Support Leaders. I witnessed some beautiful teaching techniques from our young leaders. One admitted it was really hard to control everyone, apparently having to resort to doing things that I do??? I wasn't quite sure where that was going, but it was just counting down from 10 ;-)

Students have been working on fractions in Maths. Mrs Foy has been busy cutting up raisin toast and folding a multitude of paper shapes to make equal shares. One of our students reported how busy he has been teaching his mum and dad about fractions, because apparently they didn't know anything about them ;-) Mrs Foy must be doing a great job!

We had our first session of basketball for sport this week! Students enjoyed learning a range of skills from coach Maddie Testoni from Griffith Stadium. We are very lucky to have their program extended to include us for the next four weeks.



The very impressed mothers at our P&C meeting on Monday expressed their gratitude to our crafty teachers, Mrs Calabria and Mrs Clifford, who assisted the students to create amazing beaded necklaces that were even proudly paraded at the meeting with fashion tips on how they could be worn!



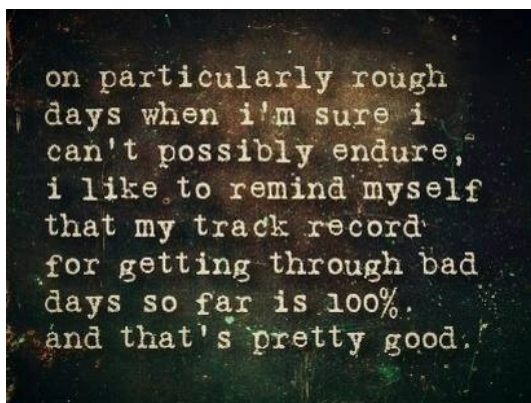
Have a good week.

Karen ☺

Congratulations Bill Geddes on finishing his fantastic book about Botswana as part of his homework last term. Well done!



Thought for the week



SPORT

Today is the **Tony Lockett Shield AFL** gala day. Jordan, Ben, Bill and Harry will have a big day playing at least three games at the Exies Oval in Griffith.

Don't forget the **Griffith Zone Cross Country** is on **next Friday**. Students have been doing laps of our school each morning to build some base fitness. It would be beneficial to practise more extended distances at home over the next couple of days. The Yenda carnival was our school practise event. All our students (8-13 yrs) are eligible to enter the Zone event.

Congratulations to **Leah Boyd, Harry Rowston, Ben Rowston** and **Jordan Boyd** who will be representing Binya at the PSSA Athletics Carnival in Griffith on Tuesday, 3rd of June. Good Luck!

Leah - 10yrs 100m, junior girl's discus and long jump.

Harry - Junior boys 800m.

Ben – Senior boy's discus and shot put.

Jordan – Senior boy's discus and shot put.



Key Dates for the Diary:

Term 2:

AFL Gala Day – Friday, 16th May

Zone Cross Country – Friday, 23rd May

Zone Athletics – Tuesday, 3rd June



Peer Support Program

During Peer Support next week the children will look at qualities their friends may have and the concept that we choose friends based on qualities we admire in them. They will also explore the skills of friendship, specifically those of cooperating and listening.

During the week encourage your child to show they are interested in the person they are talking to by being an active listener.



Spelling tip of the week.....

Word inclines.. Broaden vocabulary by discussing alternative words and the consequent effect ie. Which word would be appropriate in the various contexts?



KIDS CORNER

We have lots of ideas that we like to share in class-thinking partners is a great opportunity to 'have a say!' We ALL get to talk about the topic.





This week we have been looking at creating 'Power Sentences'... Ban the Boring!! We talked about using word choice to SHOW the mood. We brainstormed synonyms, and created word inclines to determine the strength of the words. This broadened our vocab and gave us choices to create the appropriate mood. We remembered strong verbs, adverbs and adjectives. See if you can picture the mood of our scenes below?

***The boring sentence was:
The boy went up the stairs.***

Squealing excitedly the boy zoomed up the stairs to his bedroom to make something special. ***By Greer***

Smiling to himself the boy galloped up the rainbow-painted stairs. ***By Leo***

Crying loudly, the naughty boy stomped to the top of the broken stairs. ***By Millie***

The smiley-faced boy skipped up the stairs to his friends. ***By Patrick***

The excited little boy leaped up the stairs to check out his new bunk bed. ***By Emily***

With a smile on his face, the over-joyed boy skipped up the stairs happily. ***By Claire***

The happy boy ran with excitement up the stairs to go to see his brand new baby's room. ***By Bailey***

The wretched boy grumbled loudly up the old broken stair case. ***By Sam***



The stubborn boy indignantly trod heavily up the never-ending stairs. ***By Ben***

The frustrated boy crankily plodded up the boring old stairs. ***By Milly B***

The frustrated stubborn boy stomped reluctantly up the never-ending stairs. ***By Eliza***

The sad, emotional boy sulked up the old creaky stairs. ***By Leah***

Grumpily the indignant boy trod heavily up the broken, echoey stairs. ***By Jordan***

Crying, sad, and not happy at all, the boy ambled up the tear-stained stairs, mumbling to himself. ***By Bill***

The flabbergasted boy scrambled up the stairs of surprises. ***By Harry***

Crankily the frustrated boy plodded up the old cracked stairs. ***By Luke***



Homework

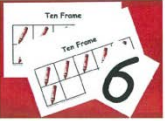
Homework is due **Mondays** and readers will be changed on a **Tuesday**.

Maths Mentals: Yr 1 – Unit 12, Yr 2 – Unit 8,

Yr 4 – Unit 6 & Yr 6 – Unit 4.



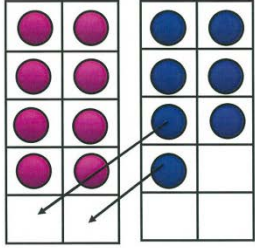
Teacher Talk



Ten-Frames + Addition +

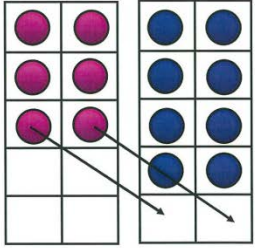
Give some from one number to another to make easier numbers to work with.

$8 + 7$ is $10 + 5$



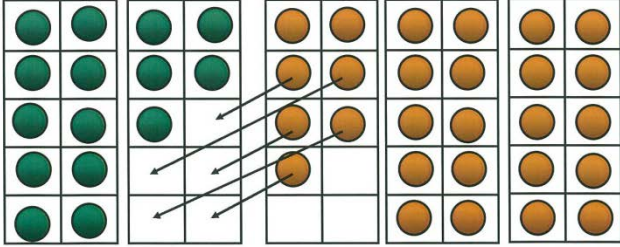
Move 2 from 7 to the 8.
This will make 10.

$6 + 8$ is $10 + 4$



Move 2 from the 6 to the 8.
This will make ten

$15 + 27$ is the same as $20 + 22 = 42$



Move 5 from the 27 to make 20. Then add 20 and 22 together.

8



P&C NEWS -

Please see attached uniform order form if you would like to place an order please return by Friday 23rd May to Kirsty Rowston

Next meeting: AGM Monday, 16th June, 2014. Time to be confirmed.

All agenda items and apologies to Kirsty Rowston (president).

HELP NEEDED

Peter Nilsson has kindly donated a boat for our playground. If anyone can help with transporting the boat from Lake Cargelligo to Binya, please call the school.



Canteen – Winter Menu

The winter menu canteen will be on a **Wednesday**.. All orders need to be written on a brown paper bag. Preferably 1 per child, not 1 per family. This makes it easier for the canteen monitors.

Prices – Small pies \$1.50

Sausage Roll \$ 2.50

Pizza \$2.50

Poppers \$1.00

What's on next week?

Monday 19 th May	Music - Infants
Tuesday 20 th May	
Wednesday 21 st May	CANTEEN
Thursday 22 nd May	Music- Primary Sport - Basketball
Friday 23 rd May	Zone Cross Country Kidz Konnect @ 10am



Book Chat

Help! I don't have time to read

Life in the fast lane of parenting is hectic to say the least; music, sport, trainings, homework, late shifts, parties, sleepovers, split families, tired kids, tired parents sounds exhausting!

So, **WHY** do I have to fit in daily reading?

The benefits of regular reading are enormous. A person who knows how to read can:

- educate themselves in any area of life they are interested in.
- have a higher opinion of themselves and their abilities.
- Improve vocab and word use
- Improve concentration
- Be engaged in a creatively stimulating world
- Stretch memory muscles
- access a temporary means to escape 'reality' of our complex lives
- develop personal skills such as empathy and problem solving as they experience complications in book character's lives -hence gives skills and strategies to deal with personal issues that may arise.

So, **HOW** do I fit in daily reading with my children?

Tried and true strategies used by various parents include:

- Child reads at kitchen bench while parent cooking/cleaning up
- Read to siblings – 'big kids read to little kids' or vice versa
- Read in the car on the way to school
- Devote a 'shared novel' time as parent/older person reads an ongoing novel to a group of children.
- Timetable 'screen free' nights in the week- no TV, ipod, play stations etc. Amazing how this creates time for conversation and books.

- Parents share the load- dads and mums read in tum about eg for a week, or book series etc.
- Bedtime routines eg in bed, on lounge before bed.
- As part of homework routine after school.
- Leap pads -talking/interactive books.

Life gets busy. Priorities seem to slip by the wayside at times. It's good to be reminded to get back on track, and the importance of reading. Time invested with developing readers is greatly rewarded; with children you end up 'yelling at' to turn the light off and go to bed! Or who choose to spend their pocket money on book purchases... very rewarding☺



What is Milly Burcham reading?

Interview by Jordan Boyd

What are you reading?

Ranger's Apprentice Book 3

What is it about?

Will and Evelyn get captured by Skandians and are put to work as slaves on the boat back to Skandia.

What was the funniest part?

When Will and Evelyn get onto a boat to try and escape and it starts to sink.

How did you come to choose this book?

We read book 1 in class and I enjoyed the book so I decided to read the series.

What are your thoughts and recommendation on this book?

This is a book for people who like mysteries and adventures.